



MA (Higher Education) Previous Dissertation Topics

Participatory Action Research: the Effect of Emphasising Graduate Attributes on Work-Placement Reflection

Internationalising an Architectural Curriculum to help Prepare Students for Professional Practice in a Transnational World

What Effect Does Transitional Student Support Have on Early Engagement by Undergraduate Students in The Field of Engineering?

The Relationship between Approaches to Learning and Assessment Outcomes in Undergraduate Optometry Students

Pedagogies of Engagement in Software Development Education

An Exploration of the Effects Of Enhanced Compiler Error Messages for Computer Programming Novices in an Irish Higher Education Institution

Adult Learner Engagement with Learning Supports in a Blended Learning Environment in Irish Insurance Education

An Intrinsic Case Study into the Appropriateness of a Bespoke Training Model as an Approach to Supporting the Postgraduate Demonstrator in Developing Pedagogical Skills Suitable for Undergraduate Scientific Laboratories

A Case Study Exploration of Learning, Coping and Monitoring Needs of Care Workers in a Challenging Behaviour Setting within Social Care Ireland at an Irish Higher Education Institution

How Can We Nurture and Develop Creativity in First Year Design Students

An Exploration of the Barriers to Independent Study and Learning In First Year Undergraduate Engineering Students

A Study of Learning in Youth Elite Footballers in Ireland

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What Impact Would a Change to the Curriculum on Vocational Beauty Therapy Courses in the Dochas Centre (Mountjoy Prison) have on Teachers and Prisoner-Learners: an Action Research Study

The Experiences of Employers of Work Placement: A Quantity Surveying Perspective
English Language Acquisition by Chechen Programme Refugees in Roscommon, Ireland

The Irish Economic Crisis: An Impetus for Higher Education Reform

How do Apprentice Painters and Decorators on the Irish Standards Based Apprenticeship Experience their Learning?

Exploring Exegetical Education in Mormon Gospel Doctrine Class

A Project-Based Learning Approach to Applied Craft Calculations within Apprenticeship Education: An Action Research Study

An Assessment of Postgraduate Education Needs for Construction Managers

Interdisciplinary learning and teaching within undergraduate programmes in the built environment

How Do Doctoral Research Academics Perceive Their Research Activities to be of Benefit to Undergraduate Students

A Pedagogy of Process: Using Arts Based Research with Community Development Co-Researchers to Explore Campus Community Dialogue

The Effect of Prior Knowledge in Undergraduate Performance in Chemistry: A Correlation – Prediction Study

Critting the Crit in the Education of Architects: From Bauhaus to Bolton Street

Curriculum evolution at the Department of Baking Technology (National Bakery School), DIT, Kevin Street 1998-2008: What Factors Have Brought About a Change in the Curriculum

A Case Study of Student Engagement in Collaborative Group Learning in a Blended Community Based (Service) Learning Module

Can Blending Face-To-Face Teaching with E-Learning Support the Development of Phase 4 Apprentices in Mathematics: a Formative Evaluation Research Study

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What Is Required to Optimise Professional Development Opportunities for Academic Staff in a Specific College in the Further Education Sector

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Why do students abandon programmes prior to completion? An investigation into the phenomenon of drop-out students from the Diploma in Hotel and Catering Management in the Dublin Institute of Technology

Improving Student Learning Through Theme Based Curriculum Design and Team Teaching: An Action Research Study

Staff Perspectives on the Experience of a Problem-Based Learning Staff Development Module: Impact on Their Pedagogical Stance

A Problem-Based Learning Approach to Continuing Professional Education for Pre-School Officers in the Early Childhood Care and Education Sector in Ireland: Rationale and Curriculum Design

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