

MA in Higher Education, 90 ECTS

Would you like to deepen your knowledge, develop your research, critical thinking and analytical skills and apply these skills to your educational interests and specialisms?

Course code

DT913

Mode of study

Part Time/Blended Delivery

Location and Timetable

Essential details <http://www.dit.ie/lttc/programme/mahighereducation/>

Additional details at <https://lttcprogrammes.wordpress.com/ma-in-higher-education/>

Entry Requirements

Applicants will normally hold a 2.2 honours degree or its equivalent. The first 15 ECTS is external to this programme and is achieved by providing evidence of professional practice before classes begin in September. Successful graduates of DIT's Postgraduate Diploma in Third Level Learning and Teaching or equivalent programmes can gain entry to this programme with certain ECTS exemptions.

Programme Duration & Delivery

This programme will take a minimum of two academic years to complete and will require the participants to complete modules leading to 60 ECTS in year 1 and 30 ECTS in year 2. This programme is delivered via a blended learning approach with face-to-face instruction usually on Tuesdays for 3 hours, complemented with different forms of interactive technologies, freeing the participants to work at other times that personally suit them.

Programme Content

The aims of the MA in Higher Education are to support lecturers to deepen their knowledge of the field of higher education and equip participants with the requisite advanced knowledge, understanding and skills to carry out educational research using traditional and emerging research designs informed by a critical awareness of developments at the forefront of policy and practice in higher education.

This programme aims to broaden the researcher role to include a critical understanding of the issues in the context of both practice and policy in higher education today.

Core and Optional Modules

Core modules are; Learning Theories (5 ECTS), Higher Education Policy (10 ECTS) and Educational Research Design (10 ECTS). For further information on core modules and on the range of optional modules available each academic year, visit our web site on:

<https://lttcprogrammes.wordpress.com/ma-programme-modules/>

Year 2: Thesis

In year 2, the participants undertake and complete a significant research study and present it in appropriate thesis format. The participant is expected to demonstrate an understanding of the theoretical and practical knowledge relevant to the particular area under study, and a competence in the technical aspects of research. Implicit in this, is showcasing their intellectual development as researchers as well as their independence in the application of research skills. The completion of the thesis will be under the guidance of a supervisor who will typically be conversant with both the research topic and design of the study.

Some examples of previous dissertations can be accessed at:

<http://arrow.dit.ie/lcdis/>

Programme Assessment

All modules involve continuous assessment - small scale projects, mind maps, infographics, presentations, and practice-based papers are used. Formative feedback is integrated into every module as well as a variety of self and peer review.

To discuss any aspects of the MA

Contact **Dr Claire McDonnell**, Programme Co-ordinator

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To Apply & Fees

Apply online:

<http://dit.ie/studyatdit/postgraduate/taughtprogrammes/allcourses/dt913pthighereducationma.html>

The fee waiver scheme applies to DIT staff.

Who is interested in this programme?

This programme offers important professional development for anyone involved in third level education in any discipline, as well as appropriately qualified professionals who aim to pursue an academic career. The programme is flexible in its structure and is designed with an exit point on completion of 60 ECTS from year 1 modules. Participants exiting at this point can be awarded a Postgraduate Diploma in Higher Education.

To date we have had academic staff participating from a wide range of subject disciplines in the further and higher education sectors:

<https://ttcprogrammes.wordpress.com/ma-student-experience/>

