

Academic Writing and Publishing

10 ECTS

Module Code: LTTC 9134



Aim: The aims of this module are:

- To explore samples of academic writing with a view to analysing the linguistic, stylistic and contextual features which characterise these texts and to provide practice in the writing of various academic texts
- To give students the opportunity to become more confident and discerning users of information and to equip them with the necessary skills to locate, evaluate and use information effectively to the benefit of their academic studies; and to become critical thinkers, creators and users of information
- To support participants to prepare and present a research paper in a selected area of practice.

What will I learn?

Upon successful completion of this module, participants should be able to:

- Outline the principles of academic writing and discuss different genres of academic writing
- Recognise writing as a constructive meaningful process and analyse and evaluate their own and others' writing
- Write clear, well-structured academic assignments of some length, with a high degree of grammatical accuracy and in an appropriate style
- Write confidently in a variety of formats for a variety of purposes and audiences
- Make critical use of a wide range of relevant sources to develop your argument in writing assignments
- Critically apply information literacy skills to any area of research and be able to create a search strategy, formulate keywords, search, locate, access, select and evaluate relevant information
- Recognise the role of academic literacies in disciplines of study
- Using appropriate writing strategies, construct first drafts, rewrite, revise, edit, and proofread
- Explore a range of peer reviewed journals and identify a relevant journal in the field of third level education / professional practice for publication of own individual work
- Prepare and write a paper adhering to all the journal requirements
- Present a conference paper at a postgraduate conference and develop their skills as effective speakers
- Enhance spoken and written presentations with appropriate visual, audio, multimedia, and other aids
- Work collaboratively on peer review and reflect on performance and activities for the purpose of self-assessment



How will I learn?

A range of teaching and learning methods, along with a range of relevant learning technologies will be used (e.g. online discussion boards, audio feedback). **Workshops** will provide an introduction to the key topics of the module and these will be supported by structured class discussions. **Face-to-face and online class discussion:** Class discussion will be driven and supported by appropriate academic literature and will allow for ideas and issues to be clarified. These discussions will enable students to draw on their own knowledge of the writing and research process and they will be encouraged to evaluate different conferences and journals in the field of third level learning and teaching. A dedicated Webcourses site will support the module and both asynchronous and synchronous discussions will complement class dialogue.

When?

Tuesday mornings 10am-1pm and/or afternoons 2-5pm for a total of eight x 3 hour workshops from mid October to the end of February each year. Sample dates are: Oct 21st, 28th, Nov 11th, Dec 9th, Jan 20th, Feb 24th.

How will I be assessed?

There are two parts to this assessment and each must be passed:

- Assignment 1: A paper of circa 4,000 words in length on a relevant topic to be negotiated with the tutor(s)
- Assignment 2: A presentation on this work at a graduate conference. Details on purpose, structure and length of presentation will be provided.

Are there any pre-requisites? No specific pre-requisites but an interest in writing and presenting a conference paper and a paper for publication in a peer reviewed journal is assumed.

How do I apply? Complete the application form available online from the LTTC website:

<http://www.dit.ie/lttc/programmes/shortcoursescpd/>