

Module Title: Higher Education Policy

Module Code: LTTC 9133

Aim:

The broad aim of the module is to provide participants with an overview of key policies and policy frameworks of current relevance to the Higher Education sector. These will be explored within of the context of the knowledge economy, globalisation, massification of education and the resultant increasing diversity of the student population.

What will I learn?

Upon successful completion of this module, participants should be able to:

- demonstrate an understanding of contemporary Higher Education policy issues in both national and international contexts
- elaborate a personal perspective on a selected range of Higher Education policy issues
- critically apply an understanding of policy issues to their own working context

How will I learn?

Guest presentations, bringing local case studies within an international/ national perspective, are integral within this module. Key themes will be developed through structured class and online discussions. These will provide participants with an opportunity draw on and extend their own knowledge around key strategies of relevance to their own working context. Participants will be responsible for engaging in **independent reading** in order to consolidate and expand on their understanding of module topics.

When?

Tuesday mornings 10am-1pm Late October to early December.

Draft Dates	Indicative Topics
Oct 21 (10am-1pm)	Introduction to HE policy within a local, national and international context: Current trends/ debates
Oct 28 (1-2pm)	Lunch time seminar from 1 to 2pm
Nov 4 (10am-1pm)	Relationships between institutions and external communities: civic, corporate and institutional partnerships
Nov 11 (10am-1pm)	International HE policy: current trends in the research agenda and the impact of policy upon economic growth.
Nov 18 (10am-1pm)	National Quality Assurance frameworks within an international context: Current roles, responsibilities and challenges
Nov 25 (10am-1pm)	Research on Research: An Overview of National Policy Issues regarding transition into HE Using research to inform DIT policies and practice
Dec 2 (10am-1pm)	Department of Education, policy formulation process- identifying priorities - budgetary process

How will I be assessed?

The module will be assessed by one written assignment of circa 3,500 words in length on a relevant topic to be negotiated with the tutors. This paper will be expected to select a policy of relevance to their working context, and by consideration of this policy within relevant literature, how this policy relates to and can help inform or influence their current working practice.

Are there any pre-requisites? No specific pre-requisites but CPD would be of most interest to those working within a Higher Education context.

How do I apply? Complete the online application form at: <http://www.dit.ie/lttc/programmes/shortcoursescpd/onlineapplicationform/> and ensure that you complete a fee waiver form for the €600 module fee (guidelines on the fee waiver process are available here; bit.ly/1CATfH9)

The closing date for applications is **Tuesday October 14th**.

Further details on Continuing Professional Development courses are available on our website at:

<http://www.dit.ie/lttc/programmes/shortcoursescpd/>

Credits from all of these modules can contribute towards our Postgraduate Programmes